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Page 2: Part 1: Country information

Q1

Please enter the name of the country on behalf of which you are submitting a national report:

Latvia

Q2

Please enter the name and institution of the national focal point who is submitting the report:

Name	leva Juhnevica
Institution	Ministry of Welfare of the Republic of Latvia

Q3

Please enter the email address of the national focal point who is submitting the report. This person might be asked to validate the submitted information:

ieva.juhnevica@lm.gov.lv

Page 3: Part 2: Priorities, achievements, challenges and setbacks

Q4	Eliminating violence against women and girls,
Over the past five years, which of the following have been the top five priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes? (Please check a maximum of five boxes)	Access to health care, including sexual and reproductive health and reproductive rights , Right to work and rights at work (e.g. gender pay gap, occupational segregation, career progression, job creation) , Unpaid care and domestic work / work-family conciliation (e.g. paid maternity, paternity or parental leave, care services) , Changing discriminatory social norms and gender stereotypes
Q5 Over the past five years, have you taken specific measures to prevent discrimination and promote the rights of marginalized groups of women and girls? (please check relevant categories)	Women and girls marginalized on account of race, ethnicity and/or caste , Younger women, Older women, Refugee and internally displaced women and girls, Women and girls in humanitarian settings
Q6 Over the past five years, which of the following crises have affected the implementation of the BPfA in your country? (please check relevant categories)	COVID-19 and other pandemics, Food and fuel crisis, Armed conflict, Backlash on gender equality

 country consider to be the top five priorities for accelerating progress for women and girls in your country through laws, policies and programmes? (Please check a maximum of five boxes) Eliminating violence against women and girls, Access to affordable quality health care, including sexual and reproductive health and reproductive rights Unpaid care and domestic work / work-family conciliation (e.g. paid maternity, paternity or parental leave, care services) Changing discriminatory social norms and gender stereotypes 	accelerating progress for women and girls in your country through laws, policies and programmes? (Please	Eliminating violence against women and girls, Access to affordable quality health care, including sexual and reproductive health and reproductive rights , Unpaid care and domestic work / work-family conciliation (e.g. paid maternity, paternity or parental leave, care services) , Changing discriminatory social norms and gender
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Page 4: Part Three: Progress across the 12 critical areas of concern

Q8 Over the past five years, what actions has your country taken to advance gender equality in relation to women's role in paid work and employment? (please check relevant categories)	Introduced / strengthened gender-responsive job creation and active labour market policies (e.g. education and training, skills, subsidies)
	to encourage the participation of men and boys in unpaid care and domestic work

Q10 In the past five years, what actions has your country taken to reduce the gender digital divide? (please check relevant categories)	Mainstreamed gender perspectives in national digital policies , Introduced or strengthened programmes to increase the digital literacy and skills of women and girls , Taken measures to promote gender-responsive STEM education , Taken measures to create conditions for gender- responsive digital learning environments
Q11 Over the past five years, has your country introduced austerity/fiscal consolidation measures, such as cuts in public expenditure or public sector downsizing?	No
Q12 Have assessments on the impact of such austerity/fiscal consolidation measures on women and men, respectively, been conducted?	Not applicable

Page 5: Poverty eradication, social protection and social services

Q13 Over the past five years, what actions has your country taken to reduce/eradicate poverty among women and girls? (please check relevant categories)	Introduced or strengthened social protection programmes for women and girls (e.g. cash transfers for women with children, public works/employment guarantee schemes for women of working-age, pensions for older women)
Q14 Over the past five years, what actions has your country taken to improve access to social protection for women and girls?	Introduced or strengthened cash transfers for families with children that prioritize women as recipients (e.g. child benefits, family allowances, conditional or unconditional cash transfers) , Introduced or strengthened social protection for older women (e.g. expansion of social pensions, moratoriums, inflation adjustment, introduction of pension credits for caregivers)

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Q15

The COVID-19 pandemic spurred significant social protection innovations. From a gender perspective, which of the following statements applies best to the COVID-19 response in your country?

The social protection response to the pandemic was significant but did not spur any gender-responsive innovations.

Q16

Over the past five years, what actions has your country taken to improve health outcomes for women and girls in your country?

Promoted women's access to health services through expansion of universal health coverage or public health services

Expanded specific health services for women and girls, including sexual and reproductive health services, maternal health and HIV services

Developed gender-sensitive approaches to the prevention and treatment of chronic and noncommunicable diseases (e.g. cardiovascular disease, cancer, chronic respiratory disease, and diabetes)

Undertaken gender-specific public awareness/health promotion campaigns

Strengthened comprehensive sexuality education in schools or through community programmes

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Q17

Over the past five years, what actions has your country taken to improve education outcomes and skills for women and girls?

Taken measures to increase girls' access to, retention in and completion of education, technical and vocational education and training (TVET) and skills development programmes

Strengthened educational curricula to increase gender-responsiveness and eliminate bias, at all levels of education

Provided gender equality and human rights training for teachers and other education professionals

Promoted safe, harassment-free and inclusive educational environments for women and girls

Increased access to skills and training in new and emerging fields, especially STEM (science, technology, engineering and math) and digital fluency and literacy

Incorporated STEM education and/or measures to increase access to digital tools and competencies for adolescents and girls with a view to close the gender digital divide

Page 6: Freedom from violence, stigma and stereotypes

Q18

Over the past five years, which forms of gender-based violence, and in which specific contexts or settings, has your country prioritized for action?

Intimate partner violence, including sexual violence and marital rape

Domestic violence committed by other family or household members

Trafficking in women and girls

Introduced or strengthened violence against women

Q19

Over the past five years, what actions has your country prioritized to address gender-based violence?	laws, and their enforcement and implementation , Introduced or strengthened measures to increase women's access to justice (e.g. establishment of specialist courts, training for the judiciary and police, protection orders, redress and reparations, including for femicide cases) , Introduced or strengthened services for survivors of violence (e.g. shelters, help lines, dedicated health services, legal, justice service, counselling, housing, socioeconomic rehabilitation) , Introduced or strengthened measures for improving the understanding of the extent, causes and consequences of violence against women among those responsible for implementing measures on ending violence against women and girls, including through the collection and use of data from different sources
Q20 In the past five years, what strategies has your country used to prevent gender-based violence?	Empowering women and girls to promote their economic independence and access to resources, and promote equitable relations within households, communities and society , Promoting non-violent family relationships and positive parenting practices , Promoting positive gender-equitable attitudes, beliefs, values and norms, especially among men and boys , Raising public awareness to change attitudes and behaviours
Q21 In the past five years, what actions has your country taken to prevent and respond to technology-facilitated gender- based violence (e.g. online sexual harassment, online stalking, non-consonsual sharing of intimato imagos)2	Implemented awareness raising initiatives targeting the general public and education settings to sensitize young people, caregivers and educators to ethical and responsible online behaviour

stalking, non-consensual sharing of intimate images)?

for advertising

Q22

In the past five years, what actions has your country taken to address the portrayal of women and girls, discrimination and/or gender bias in the media, including social media?

Q23

In the past five years, has your country taken any action specifically tailored to address violence against marginalized groups of women and girls? (please check relevant categories)

Page 7: Participation, accountability and gender-responsive institutions

Q24

In the past five years, what actions and measures has your country taken to promote women's participation in public life and decision-making? Encouraged the equal political participation of all women, including young women and underrepresented groups like indigenous women, through capacity building, skills development, sensitization and mentorship programmes

Collected and analyzed data on women's political participation, including in appointed and elected positions

Q25

None of the above

participation in decision-making in the media, including through information and communication technologies (ICT)?

In the past five years, what actions has your country taken

to increase women's access to expression and

Q26

What is the name of your country's current national machinery for gender equality and the empowerment of women?

Ministry of Welfare of the Republic of Latvia

Q27

What is the national women's machinery's current location within government? (please select one of the following options)

Other (please specify):

Social Policy Planning and Development Department within Ministry of Welfare is responsible for gender equality policy and related issues.

Girls, adolescents, and younger women

Introduced binding regulation for the media, including

Q28

Does the national women's machinery have adequate financial resources and staff capacity to fulfil its mandate?

Q29

Over the past five years, which of the following statements best describes the evolution of the budget of your country's national women's machinery? (please select one of the following options)

Q30

How many programmes is the national women's machinery directly responsible for implementing? Please provide the total number and full name of programmes, as well as links to any supporting documentation.

Total number of programmes:	1
Full name of programmes:	The Plan on Promotion of Equal Rights and Opportunities for Women and for Men 2021-2023
Link(s) to supporting documentation:	https://likumi.lv/ta/id/325509-par-planu-sieviesu-un- viriesu-vienlidzigu-tiesibu-un-iespeju-veicinasanai- 20212023-gadam
Q31	Ensuring gender equality is realised for all
What is the guiding vision that best describes the current national women's machinery's mandate? (please select one of the following options)	
Q32	Yes
Is there a national human rights institution in your country?	
Q33	Yes
Does the national human rights institution have a specific mandate to focus on gender equality or discrimination based on sex/gender?	

Page 8: Peaceful and inclusive societies

9/14

Not applicable

Q34

In the past five years, what actions has your country taken to build and sustain peace, promote peaceful and inclusive societies for sustainable development and implement the women, peace and security agenda? Adopted and/or implemented a National Action Plan on women, peace and security

Integrated women, peace and security commitments into key national and inter-ministerial policy, planning and monitoring frameworks

Used communication strategies, including social media, to increase awareness of the women, peace and security agenda

Q35

In the past five years, what actions has your country taken to increase the leadership, representation and participation of women in conflict prevention, resolution, peacebuilding, humanitarian action and crisis response, at decision-making levels in situations of armed and other conflicts, and in fragile or crisis settings?

Q36

In the past five years, what actions has your country taken to enhance judicial and non-judicial accountability for violations of international humanitarian law and violations of the human rights of women and girls in situations of armed and other conflicts, and in fragile or crisis settings? Developed, adopted and / or implemented a high impact National Action Plan on 1325

Strengthened capacity of security sector institutions on human rights and prevention of sexual and genderbased violence and sexual exploitation and abuse

Increased access of conflict-affected, refugee or displaced women to violence prevention and protection services

Taken measures to combat illicit arms trafficking,

Taken measures to combat the production, use of and trafficking in illicit drugs

Taken measures to combat trafficking in women and children

	Q37 In the past five years, what actions has your country taken to eliminate discrimination against and violations of the ights of the girl child, including adolescent girls?	Taken measures to combat discriminatory social norms and practices and increased awareness of the needs and potential of girl children , Strengthened girls' access to quality education, skills development and training , Implemented policies and programmes to eliminate violence against girls, including physical and sexual violence and harmful practices such as child, early and forced marriage and female genital mutilation , Incorporated STEM education / closure of gender digital divide in access to digital tools and competencies for girls
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Page 9: Environmental conservation, protection and rehabilitation

Q38

In the past five years, what actions has your country taken to integrate gender perspectives and concerns into environmental policies, including biodiversity conservation, climate change adaptation and mitigation, and reduction of land degradation?

Q39

In the past five years, what actions has your country taken to integrate gender perspectives into policies and programmes for disaster risk reduction and building environmental and climate resilience?

Page 10: Part Four: National institutions and processes

Q40

Does your country have a valid national strategy or action plan for gender equality?

Q41

Has the national gender equality strategy or action plan been costed and have sufficient resources been allocated to its achievement in the current budget? Promoted the education of women and girls in science, engineering, technology and other disciplines relating to the natural environment

None of the above

Yes

Yes

Q42 Do you track the proportion of the national budget that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?	No
Q43 As a donor country, do you track the proportion of official development assistance (ODA) that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?	No
Q44 Is gender equality and the empowerment of all women and girls included as a key priority in the national plan/strategy for SDG implementation?	There is no national plan/strategy for SDG implementation
Q45 Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the Beijing Declaration and Platform for Action?	Yes
Q46 Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the Beijing Declaration and Platform for Action?	Civil society organizations, Women's rights organizations, Youth-led organizations, Private sector
Q47 Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the 2030 Agenda for Sustainable Development?	No
Q48 Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the 2030 Agenda for Sustainable Development?	None of the above

Q49

For which of the following does your country have an action plan and timeline in place to follow-up on recommendations?

Committee on the Elimination of Discrimination against Women

Page 11: Part Five: Data and Statistics

Q50

Over the past five years, what are the top three areas in which your country has made most progress when it comes to gender statistics at the national level? (Please check a maximum of three boxes) Re-processed existing data (e.g., censuses and surveys) to produce more disaggregated and/or new gender statistics

Conducted new surveys to produce national baseline information on specialized topics (e.g., time use, gender-based violence, asset ownership, poverty, disability)

Developed a centralized web-based database and/or dashboard on gender statistics

Q51

Over the next five years, which are your country's top three priorities for strengthening national gender statistics, out of the following? (Please check a maximum of three boxes) Conduct of new surveys to produce national baseline information on specialized topics (e.g., time use, gender-based violence, asset ownership, poverty, disability)

Production of knowledge products on gender statistics (e.g., user-friendly reports, policy briefs, research papers)

Statistical capacity building of users to increase statistical appreciation on and use of gender statistics (e.g., trainings, statistical appreciation seminars)

Q52

No

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Have you defined a national set of indicators for monitoring progress on the SDGs?

Q53

How many indicators does it include and how many of those are gender-specific?

Respondent skipped this question

Q54	Not applicable
Has data collection and compilation on gender-specific indicators begun?	
Q55	Geographic location,
Which of the following disaggregations is routinely provided by major surveys in your country?	Sex/gender,
	Age,
	Marital status,
	Race/ethnicity

Page 12: Part Six: Upload of National Report

Q56

Please upload your national report and any supporting documentation here:

National%20Report_Latvia.pdf (1MB)