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Page 2: Part 1: Country information

Q1

Please enter the name of the country on behalf of which you are submitting a national report:

Kingdom of Tonga

Q2

Please enter the name and institution of the national focal point who is submitting the report:

Name	Uieta Kaufusi
Institution	Ministry of Internal Affairs

Q3

Please enter the email address of the national focal point who is submitting the report. This person might be asked to validate the submitted information:

uietak@spc.int

Page 3: Part 2: Priorities, achievements, challenges and setbacks

Q4 Over the past five years, which of the following have been the top five priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes? (Please check a maximum of five boxes)	Equality and non-discrimination under the law and access to justice , Poverty eradication, agricultural productivity and food security , Eliminating violence against women and girls, Gender-responsive social protection (e.g. universal health coverage, cash transfers, pensions) , Gender-responsive disaster risk reduction and resilience building
Q5 Over the past five years, have you taken specific measures to prevent discrimination and promote the rights of marginalized groups of women and girls? (please check relevant categories)	Women and girls living in remote and rural areas, Women and girls with disabilities, People with diverse sexual orientations, gender identities or expressions, or sex characteristics , Younger women, Older women, Migrant women and girls, Women and girls in humanitarian settings
Q6 Over the past five years, which of the following crises have affected the implementation of the BPfA in your country? (please check relevant categories)	COVID-19 and other pandemics, Climate crisis
Q7 Over the next five years, which of the following does your country consider to be the top five priorities for accelerating progress for women and girls in your country through laws, policies and programmes? (Please check a maximum of five boxes)	Equality and non-discrimination under the law and access to justice , Eliminating violence against women and girls, Political participation and representation, Right to work and rights at work (e.g. gender pay gap, occupational segregation, career progression, job creation)

Gender-responsive disaster risk prevention, reduction and resilience building

Page 4: Part Three: Progress across the 12 critical areas of concern

Q8

Over the past five years, what actions has your country taken to advance gender equality in relation to women's role in paid work and employment? (please check relevant categories) Strengthened / enforced laws and workplace policies and practices that prohibit discrimination in the recruitment, retention and promotion of women in the public and private sectors, and equal pay legislation

Introduced / strengthened gender-responsive job creation and active labour market policies (e.g. education and training, skills, subsidies)

Taken measures to prevent sexual harassment, including in the workplace

Improved financial inclusion and access to credit, including for self-employed women

Improved access to modern technologies (incl. climate-smart technologies), infrastructure and services (incl. agricultural extension)

Supported the transition from informal to formal work, including legal and policy measures that benefit women in informal employment

Q9

In the past five years, what actions has your country taken to recognize, reduce and/or redistribute unpaid care and domestic work and promote work-life and family conciliation? (please check relevant categories) Included unpaid care and domestic work in national statistics and accounting (e.g. time-use surveys, valuation exercises, satellite accounts)

Expanded support for older persons, persons with disabilities and others needing intense forms of care

Invested in time- and labour-saving infrastructure, such as public transport, electricity, water and sanitation, to reduce the burden of unpaid care and domestic work on women

Promoted decent work for paid care workers, including migrant workers

Q10 In the past five years, what actions has your country taken to reduce the gender digital divide? (please check relevant categories)	Introduced or strengthened programmes to provide universal meaningful connectivity for women and girls, especially for underserved areas Taken measures to remove the discriminatory barriers faced by women and girls to access, use and design digital tools (e.g. costs of devices and data, lack of skills, safety concerns, restrictive social norms) Introduced or strengthened programmes to increase the digital literacy and skills of women and girls Taken measures to promote gender-responsive STEM education Taken measures to create conditions for gender-responsive digital learning environments Applied gender-responsive and human rights-based standards for data collection, use, sharing, archiving and deletion
Q11 Over the past five years, has your country introduced austerity/fiscal consolidation measures, such as cuts in public expenditure or public sector downsizing?	No
Q12 Have assessments on the impact of such austerity/fiscal consolidation measures on women and men, respectively, been conducted?	No, the impact on women/men has not been assessed.

Page 5: Poverty eradication, social protection and social services

Over the past five years, what actions has your country taken to reduce/eradicate poverty among women and girls? (please check relevant categories) Promoted poor women's access to decent work through active labour market policies (e.g. job training, skills, employment subsidies, etc.) and targeted measures

Supported women's entrepreneurship, access to markets, and business development activities

Introduced or strengthened social protection programmes for women and girls (e.g. cash transfers for women with children, public works/employment guarantee schemes for women of working-age, pensions for older women)

Q14

Over the past five years, what actions has your country taken to improve access to social protection for women and girls?

Introduced or strengthened cash transfers for families with children that prioritize women as recipients (e.g. child benefits, family allowances, conditional or unconditional cash transfers)

Introduced or strengthened social protection for women of working age (e.g. unemployment benefits, public works programmes, social assistance)

Introduced or strengthened social protection for older women (e.g. expansion of social pensions, moratoriums, inflation adjustment, introduction of pension credits for caregivers)

Extended social protection to women in informal employment (e.g. subsidies for participation in contributory schemes; inclusion in non-contributory schemes)

Improved access to social protection for other groups of marginalized women (please refer to groups listed in Part Two: Priorities, achievements, challenges, and setbacks)

Q15

The COVID-19 pandemic spurred significant social protection innovations. From a gender perspective, which of the following statements applies best to the COVID-19 response in your country?

The pandemic spurred gender-responsive innovations as well as longer-term transformations of social protection to strengthen women's income security.

Over the past five years, what actions has your country taken to improve health outcomes for women and girls in your country?

Taken measures to support women's mental health, including access to specialized services and counselling

Developed gender-sensitive approaches to the prevention and treatment of chronic and noncommunicable diseases (e.g. cardiovascular disease, cancer, chronic respiratory disease, and diabetes)

Undertaken gender-specific public awareness/health promotion campaigns

Provided gender-responsiveness training for health service providers

Q17

Over the past five years, what actions has your country taken to improve education outcomes and skills for women and girls?

Taken measures to increase girls' access to, retention in and completion of education, technical and vocational education and training (TVET) and skills development programmes

Provided gender equality and human rights training for teachers and other education professionals

Promoted safe, harassment-free and inclusive educational environments for women and girls

Increased access to skills and training in new and emerging fields, especially STEM (science, technology, engineering and math) and digital fluency and literacy

Incorporated STEM education and/or measures to increase access to digital tools and competencies for adolescents and girls with a view to close the gender digital divide

Page 6: Freedom from violence, stigma and stereotypes

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Q18

Over the past five years, which forms of gender-based violence, and in which specific contexts or settings, has your country prioritized for action?

Intimate partner violence, including sexual violence and marital rape

Domestic violence committed by other family or household members

Sexual harassment and violence in public places, educational settings and workplaces

Violence against women and girls facilitated by technology (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)

Gender-based violence against women in politics, including women's human rights defenders

Gender-based violence in the media,

Trafficking in women and girls

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Q19

Over the past five years, what actions has your country prioritized to address gender-based violence?

Introduced or strengthened violence against women laws, and their enforcement and implementation

Introduced or strengthened measures to increase women's access to justice (e.g. establishment of specialist courts, training for the judiciary and police, protection orders, redress and reparations, including for femicide cases)

Introduced or strengthened services for survivors of violence (e.g. shelters, help lines, dedicated health services, legal, justice service, counselling, housing, socioeconomic rehabilitation)

Introduced or strengthened strategies and interventions to prevent violence against women and girls (e.g. in the education sector, in the media, community mobilization, work with men and boys)

Monitoring and evaluation of impact, including evidence generation and data collection

Introduced or strengthened measures for improving the understanding of the extent, causes and consequences of violence against women among those responsible for implementing measures on ending violence against women and girls, including through the collection and use of data from different sources

In the past five years, what strategies has your country used to prevent gender-based violence?

Working with women, men, and couples to improve their skills in interpersonal communication, conflict management, and shared decision-making

Empowering women and girls to promote their economic independence and access to resources, and promote equitable relations within households, communities and society

Alleviating poverty through interventions targeted at women or the household

, Create safe environments including schools, workplaces, and public spaces ,

Promoting non-violent family relationships and positive parenting practices

Promoting positive gender-equitable attitudes, beliefs, values and norms, especially among men and boys

Mobilizing community/faith/traditional leaders, politicians, opinion influencers, journalists, or media influencers (such as sport athletes or celebrities) to influence positive norms

Raising public awareness to change attitudes and behaviours

Q21

In the past five years, what actions has your country taken to prevent and respond to technology-facilitated genderbased violence (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)? Introduced or strengthened legislation and regulatory provisions

Implemented awareness raising initiatives targeting the general public and education settings to sensitize young people, caregivers and educators to ethical and responsible online behaviour

Strengthen the capacity of government actors for the development of policy and legislation, and their enforcement and implementation

In the past five years, what actions has your country taken to address the portrayal of women and girls, discrimination and/or gender bias in the media, including social media? Enacted, strengthened, and enforced legal reforms to combat discrimination and/or gender bias in the media, including social media

Promoted the participation and leadership of women in the media

Q23

In the past five years, has your country taken any action specifically tailored to address violence against marginalized groups of women and girls? (please check relevant categories) Women living in remote and rural areas,

Women marginalized on account of race, ethnicity and/or caste

Women with disabilities,

People with diverse sexual orientations, gender identities or expressions, or sex characteristics

Girls, adolescents, and younger women,

Older women,

Migrant women,

Women in humanitarian settings

Page 7: Participation, accountability and gender-responsive institutions

Q24

In the past five years, what actions and measures has your country taken to promote women's participation in public life and decision-making? Provided opportunities for capacity building and skills development, such as mentorship, training in leadership, decision-making, public speaking, selfassertion, political campaigning for women candidates, elected or appointed politicians, parliamentary caucuses, and/or gender equality advocates

Encouraged the equal political participation of all women, including young women and underrepresented groups like indigenous women, through capacity building, skills development, sensitization and mentorship programmes

Collected and analyzed data on women's political participation, including in appointed and elected positions

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In the past five years, what actions has your country taken to increase women's access to expression and participation in decision-making in the media, including through information and communication technologies (ICT)? Strengthened the provision of formal and technical vocational education and training (TVET) in media and ICTs, including in areas of management and leadership

Provided support to women's media networks and organizations

Q26

What is the name of your country's current national machinery for gender equality and the empowerment of women?

Ministry of Internal Affairs, Womens Affairs and Gender Equality Division

Q27	Ministerial level or equivalent whose head has full cabinet participation	
What is the national women's machinery's current location within government? (please select one of the following options)		
Q28	No	
Does the national women's machinery have adequate financial resources and staff capacity to fulfil its mandate?		
Q29	The budget of the national women's machinery has	
Over the past five years, which of the following statements best describes the evolution of the budget of your country's national women's machinery? (please select one of the following options)	declined (as a proportion of overall government spending)	

Q30

How many programmes is the national women's machinery directly responsible for implementing? Please provide the total number and full name of programmes, as well as links to any supporting documentation.

Total number of programmes:	7
Full name of programmes:	Womens Economic Empowerment, Family Protection Advisory Council and sub-committees, National Advisory Committee on Gender and Development and sub-committees, Service Delivery Protocol Programme, Gender Policy Mainstreaming, Gender and Protection, 16 Days of Activism, Tonga Breast Cancer Society
031	Encuring gonder equality is realized for all

Q31

What is the guiding vision that best describes the current national women's machinery's mandate? (please select one of the following options)

Ensuring gender equality is realised for all

Is there a national human rights institution in your country?

Q33

Does the national human rights institution have a specific mandate to focus on gender equality or discrimination based on sex/gender?

Page 8: Peaceful and inclusive societies

Q34

In the past five years, what actions has your country taken to build and sustain peace, promote peaceful and inclusive societies for sustainable development and implement the women, peace and security agenda?

O35

In the past five years, what actions has your country taken to increase the leadership, representation and participation of women in conflict prevention, resolution, peacebuilding, humanitarian action and crisis response, at decision-making levels in situations of armed and other conflicts, and in fragile or crisis settings?

Q36

In the past five years, what actions has your country taken to enhance judicial and non-judicial accountability for violations of international humanitarian law and violations of the human rights of women and girls in situations of armed and other conflicts, and in fragile or crisis settings?

Promoted equal participation of women in humanitarian and crisis response activities at all levels, particularly at the decision-making level

Adopted gender-responsive approaches to humanitarian action and crisis response

Implemented legal and policy reform to redress and prevent violations of the rights of women and girls

Strengthened institutional capacities, including of the justice system and transitional justice mechanisms as applicable, during conflict and crisis response

Increased access of conflict-affected, refugee or displaced women to violence prevention and protection services

Taken measures to combat trafficking in women and children

Integrated women, peace and security commitments into key national and inter-ministerial policy, planning and monitoring frameworks

Supported inclusive and gender-sensitive conflict analysis, early warning and prevention mechanisms

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No

Not applicable

Q37 In the past five years, what actions has your country taken be eliminate discrimination against and violations of the ights of the girl child, including adolescent girls?	Taken measures to combat discriminatory social norms and practices and increased awareness of the needs and potential of girl children , Strengthened girls' access to quality education, skills development and training , Implemented policies and programmes to eliminate violence against girls, including physical and sexual violence and harmful practices such as child, early and forced marriage and female genital mutilation , Implemented policies and programmes to eradicate child labour and to recognize, reduce and redistribute unpaid care and domestic work undertaken by girl children , Promoted girls' awareness of and participation in
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	competencies for girls

Page 9: Environmental conservation, protection and rehabilitation

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Q38

In the past five years, what actions has your country taken to integrate gender perspectives and concerns into environmental policies, including biodiversity conservation, climate change adaptation and mitigation, and reduction of land degradation? Supported women's participation and leadership in environmental and natural resource management and governance

Strengthened evidence and/or raised awareness about gender-specific environmental and health hazards (e.g. consumer products, technologies, industrial pollution)

Promoted the education of women and girls in science, engineering, technology and other disciplines relating to the natural environment

Enhanced women's access to sustainable time- and labour-saving infrastructure (e.g. access to clean water and energy) and climate-resilient agricultural technology

Taken steps to ensure that women benefit equally from decent jobs in the green economy

Monitored and evaluated the impact of environmental policies and sustainable infrastructure projects on women and girls

Q39

In the past five years, what actions has your country taken to integrate gender perspectives into policies and programmes for disaster risk reduction and building environmental and climate resilience? Supported women's participation and leadership, including those affected by disasters, in disaster risk reduction, climate and environmental resilience policies, programmes and projects

Strengthened the evidence base and raised awareness about the disproportionate vulnerability of women and girls to the impact of climate change, environmental degradation and disasters

Promoted access of women in situations of disaster to services such as relief payments, disaster insurance and compensation

Introduced or strengthened and implemented genderresponsive laws and policies related to disaster risk reduction and building climate and environmental resilience (e.g. disaster laws addressing vulnerability of women in disaster)

Page 10: Part Four: National institutions and processes

Q40	Yes
Does your country have a valid national strategy or action plan for gender equality?	
Q41	No
Has the national gender equality strategy or action plan been costed and have sufficient resources been allocated to its achievement in the current budget?	
Q42	No
Do you track the proportion of the national budget that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?	
Q43	No
As a donor country, do you track the proportion of official development assistance (ODA) that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?	
Q44	Yes
Is gender equality and the empowerment of all women and girls included as a key priority in the national plan/strategy for SDG implementation?	
Q45	Yes
Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the Beijing Declaration and Platform for Action?	

Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the Beijing Declaration and Platform for Action? Civil society organizations, Women's rights organizations, Youth-led organizations, Academia and think tanks, Faith-based organizations, Parliaments/parliamentary committees, Private sector, United Nations system

Q47

Yes

Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the 2030 Agenda for Sustainable Development?

Q48

Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the 2030 Agenda for Sustainable Development?

Civil society organizations, Women's rights organizations, Youth-led organizations, Academia and think tanks, Faith-based organizations, Parliaments/parliamentary committees, Private sector, United Nations system

Q49

For which of the following does your country have an action plan and timeline in place to follow-up on recommendations?

Universal Periodic Review,

Other United Nations Human Rights mechanisms that address gender inequality/discrimination against women

Page 11: Part Five: Data and Statistics

Q50 Over the past five years, what are the top three areas in which your country has made most progress when it comes to gender statistics at the national level? (Please check a maximum of three boxes)	information on specialized gender-based violence, asso disability) , Produced knowledge prod (e.g., user-friendly reports, p papers) , Engaged in capacity build	et ownership, poverty, lucts on gender statistics
Q51 Over the next five years, which are your country's top three priorities for strengthening national gender statistics, out of the following? (Please check a maximum of three boxes)	group, inter-agency commit , Use more gender-sensitive	stics (e.g., technical working ttee) e data in the formulation of of programmes and projects improvement of
Q52	Yes	
Have you defined a national set of indicators for monitoring progress on the SDGs?		
Q53	Number of indicators	16
How many indicators does it include and how many of those are gender-specific?	Number of gender-specific indicators	1
Q54	Yes	
Has data collection and compilation on gender-specific indicators begun?		

Q55	Geographic location,
Which of the following disaggregations is routinely provided by major surveys in your country?	Income,
	Sex/gender,
	Age,
	Education,
	Marital status,
	Race/ethnicity,
	Migratory status,
	Disability,
	Religion

Page 12: Part Six: Upload of National Report

Q56

Please upload your national report and any supporting documentation here:

Tonga%20National%20Review%20of%20Implementation%20%20Beijing%20Platform%20for%20Action%2030%2B%20May% 202024.pdf (996.5KB)